

## Report of Governor Support Service

## Report to member Management Committee

**Date: 4 February 2015**

## Subject: Appointment of local authority governors to academies

Are specific electoral Wards affected?	<input type="checkbox"/> Yes	x <input type="checkbox"/> No
If relevant, name(s) of Ward(s):		
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	x <input type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	x <input type="checkbox"/> No
Does the report contain confidential or exempt information?	<input type="checkbox"/> Yes	x <input type="checkbox"/> No
If relevant, Access to Information Procedure Rule number:		
Appendix number:		

## Summary of main issues

1. Academies can choose whether or not to have a local authority governor on the governing body. This is determined through the Articles of Association.
2. Governor support service is not always able to obtain information about whether there is a local authority place when schools convert to become an academy, or information on the terms of office of local authority governors once appointed.

## Recommendations

3. That members note the content of the report for information.

### 1 Purpose of this report

- 1.1 To outline the procedure for identification and appointment of local authority governors to academies

### 2 Background information

- 2.1 Governor support service takes responsibility for the procedure for the nomination/ appointment of local authority governors to maintained schools. The

procedure for the appointment of local authority governors to academies was agreed by the member management committee on 25 October 2011.

### **3 Main issues**

- 3.1 Governor support service is not always able to obtain information from academies about local authority governor places or vacancies. The information currently held by the service is given in the appendix. The two unknown vacancies at Nightingale and Woodlands are being followed up with the Co-operative Academy Trust.

### **4 Corporate Considerations**

#### **4.1 Consultation and Engagement**

- 4.1.1 Not applicable

#### **4.2 Equality and Diversity / Cohesion and Integration**

- 4.2.1 Not applicable

#### **4.3 Council policies and City Priorities**

- 4.3.1 Not applicable

#### **4.4 Resources and value for money**

- 4.4.1 Not applicable

#### **4.5 Legal Implications, Access to Information and Call In**

- 4.5.1 Not applicable

#### **4.6 Risk Management**

- 4.6.1 Not applicable

### **5 Conclusions**

- 5.1 That Governor support service continues to try to establish which academies have local authority governors and to alert member management committee when appointments become necessary.

### **6 Recommendations**

- 6.1 That members note the content of the report for information.

### **7 Background documents<sup>1</sup>**

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<sup>1</sup> The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.